



## Gürsel Kahraman

Date of birth: 21/10/1985 | **Nationality:** Turkish | **Gender:** Male |

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### WORK EXPERIENCE

06/07/2021 – CURRENT – İstanbul, Turkey

**TESOL CERTIFIED ENGLISH INSTRUCTOR – KADIR HAS UNIVERSITY**

Following a content-based English teaching curriculum.

09/2019 – 05/07/2021 – İstanbul, Turkey

**TESOL CERTIFIED ENGLISH INSTRUCTOR – BEZMIALEM VAKIF UNIVERSITY**

- Performing communicative English lessons for medical students
- Focusing on English for Specific Purposes and academic writing skills
- Managing online learning management systems of my classrooms
- Board member of the Lifelong Learning Center

İstanbul, Turkey

12/2017 – 07/2019

**ENGLISH INSTRUCTOR – İSTANBUL AYVANSARAY UNIVERSITY**

- Planned class lessons in accordance with university and prep school objectives
- Performed communicative English lessons for low beginner students to high intermediate
- Organized and revised lesson plans
- Produced lesson materials and homework assignment
- Successfully managed online learning management systems and taught distant learning students
- Taught both main course and four skills lessons
- Cooperated various administrative tasks in several management roles

İstanbul, Turkey

02/2016 – 07/2016

**ENGLISH TEACHER – ASIL OKULLARI**

- Took part in the educational process of different levels and different age groups.
- Combined various English teaching methods and techniques to help students improve their results.
- Maintained positive student-teacher relationship and cooperated with parents on a weekly basis.

İstanbul, Turkey

08/2006 – 01/2013

**COMPANY OWNER – MIKROBİL COMPUTER**

- Learned how to deal with entrepreneurial matters and manage employees.

İstanbul, Turkey

02/2000 – 05/2005

## COMPUTER HARDWARE REPAIR TECHNICIAN – MIKROBIL COMPUTER

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- Started as an apprentice to learn how to fix computers

Istanbul, Turkey

### ● EDUCATION AND TRAINING

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07/2011 – 07/2015 – İstanbul, Turkey

**BACHELOR DEGREE** – Haliç University

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- Studied American Culture and Literature
- Received a high honor certificate with my bachelor degree

**Field(s) of study**

- Humanities

08/2015 – 06/2019 – İstanbul, Turkey

**MASTER DEGREE** – Boğaziçi University

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- I have completed my Master Degree at Boğaziçi University in the field of Critical and Cultural Studies.

**Field(s) of study**

- Sos

02/2014 – 06/2014 – Lublin, Poland

**BACHELOR DEGREE** – Marie Curie-Sklodowska University

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- Studied at Marie Curie-Sklodowska University as an exchange student

**Field(s) of study**

- Humanities

### ● RECOMMENDATIONS

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Asst. Prof. Emine Fişek – Thesis Advisor – [emine.fisek@boun.edu.tr](mailto:emine.fisek@boun.edu.tr)

Asst. Prof. Emine Fişek was my M.A. thesis advisor and she can be contacted for a reference.

Assoc. Prof. Işıl Baş – MA Lecturer – [i.bas@iku.edu.tr](mailto:i.bas@iku.edu.tr)

I have taken both Critical Theory courses from her. She can be conducted for a reference.

Assoc. Prof. Didar Akar – MA Lecturer – [akar@boun.edu.tr](mailto:akar@boun.edu.tr)

I have taken Discourse Analysis course from her. She can be contacted for a reference as well.

● **LANGUAGE SKILLS**

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Mother tongue(s): **TURKISH**

Other language(s):

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	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C2	C2	C2	C2

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

● **DRIVING LICENCE**

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Driving Licence: B

● **ORGANISATIONAL SKILLS**

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**Organisational skills**

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- Good organisational skills gained through working in academic institutions
- Good team-member skills gained through working jointly with other instructors
- Ample crisis management skills

● **COMMUNICATION AND INTERPERSONAL SKILLS**

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**Communication and interpersonal skills**

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- excellent communication with students and colleagues which is developed through my experiences both as an instructor and as an entrepreneur
- ability to create a learning environment where all students treated equally
- good skills of empathy with students

● **JOB-RELATED SKILLS**

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**Job-related skills**

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- Inclusive classroom and classroom management
- Technology integration
- Interactive and communicative classroom
- Instructional strategies
- Collaborative environment
- Communication and interpersonal skills
- Organisation and time-management skills

## ● CERTIFICATIONS

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### Certifications

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- Teaching English to Speakers of Other Languages, Arizona State University
- Virtual Teacher, University of California, Irvine
- Helping our students learn how to learn (Cambridge English)
- Flipped classrooms use critical thinking to benefit students and teachers (Cambridge English)
- The 4C approach to EAP learning in the 21st Century (Cambridge English)
- Low-level Adult ESL and college & career readiness (Cambridge English)
- Addressing the language demands of today's world through high-leverage instructional practices (Cambridge English)
- Breathing life into grammar instruction (Cambridge English)
- Assessing Writing Online - Cambridge Assessment English
- Assessing Reading and Listening online - Cambridge Assessment English
- Help your students improve their writing skills with Write & Improve - Cambridge Assessment English
- Online Teaching in Turkey - Oxford University Press
- Teaching and Assessing Medical English - Cambridge Assessment English
- Teaching Pre A1 Starters, A1 Movers and A2 Flyers Online - Cambridge Assessment English
- Turning Reading into Creative Writing - MacMillan
- Overcoming Challenged and Staying Motivated - Cambridge University Press
- Reading and Use of English at C1 and C2 - Cambridge Assessment English
- Remote Teaching - A Survival Guide for School Teachers - British Council
- Writing at C1 and C2 - Cambridge Assessment English
- Creative Writing at A2-B2 Levels - Cambridge Assessment English
- Digital Skills - Artificial Intelligence - Accenture - Future Learn
- Digital Skills for Work and Life - Accenture - Future Learn
- Digital Skills - Social Media - Accenture - Future Learn
- Digital Skills - Web Analytics - Accenture - Future Learn